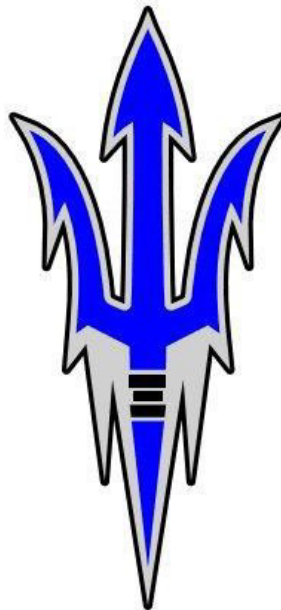


# **Brockport Central School District**

## **Interscholastic**

### **Athletic Handbook**

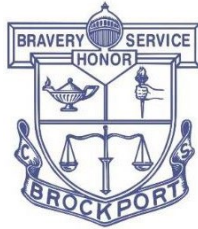


*Revised 04.05.2022*

## DISTRICT MISSION STATEMENT

**“We engage and empower each student to achieve excellence as a learner and a citizen.”**

The Brockport Central School District is committed to providing students with a learning environment where all students can be successful, and all students are valued and respected for their individual qualities and characteristics.



**Sean C. Bruno**  
Superintendent of Schools

**Todd D. Hageen**  
Director of Physical Education, Health and Athletics

**Board of Education Members**  
Jeffrey Harradine (*President*), Robert Lewis (*Vice-President*),  
Terry Ann Carbone, David Howlett, Kathy Robertson, David Stroup and Michael Turbeville

## INTERSCHOLASTIC ATHLETIC HANDBOOK

The intent of the Interscholastic Athletic Handbook is to promote responsible behavior that creates an equitable, orderly and safe athletic experience. It is the District's belief that student-athletes, coaches, families, administration, staff and spectators must strive toward contributing to this goal. The objective is to develop a moral, supportive school community based on:

**Responsible Behavior:** Use of self-control in your actions and language.

**Mutual Respect:** Treat yourself and others with care and consideration.

**Concern for Others:** Be truthful, honest and fair in your dealings with others.

**Cooperation:** Listen and work together to make a positive contribution.

**Personal Excellence:** Put forth your best effort in whatever you attempt.

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*Handbook revised: April 2022*

## **PHILOSOPHY OF ATHLETICS**

Brockport Central School District (BCSD) believes that the opportunity should be provided for all students to participate in some form of interscholastic or intramural athletic competition.

The District believes that athletic competition provides opportunities for students to grow physically, socially and intellectually through their experience in self-discipline and their contributions to a team effort. The actual competition is believed to be the culmination of many aspects of athletic instruction. The teaching of basic fundamentals, rules and conditioning and the fostering of a healthy attitude toward competition are felt to be the primary and essential goals of athletic instruction.

BCSD will provide students with athletic competition in a variety of sports and quality, competent coaching without regard to age, color, disability, ethnicity, national origin, race, religion, sex, gender identity and expression or sexual orientation. The District also recognizes the importance of spectators at athletic competitions and the role they play in the students' development of playing before an audience.

It is recognized that a well-organized and efficiently conducted athletic program is a significant factor in the morale of a high school student body and an important aspect of positive community-school relations. It is the nature of athletic competition to strive for victory. However, the number of victories is only one criterion when determining a season's success. Placing too great an emphasis on winning can be harmful in the development of well-rounded athletes and attitudes among students and the public. The District believes guiding teams to attain maximum potential and developing a mindset to be a gracious winner and a good loser are important goals in the educational aspect of athletics. To this end, the District recognizes that the various athletic levels have differing goals.

## **PHILOSOPHY BY LEVEL**

### **Modified B: (7/8 grade students are eligible)**

This program of competitive sports focuses on the fundamentals of the game, rules, training and basic skills. Emphasis is placed on basic skill development and maximum participation is desired. Eligible participants will play in all contests. All team members who participate the entire season will receive an equal award.

### **Modified A: (7/8/9 grade students are eligible)**

This program is similar to the modified program in that basic skill development is stressed. The participant should become versed in the rules of the game and every effort will be made to play participants in contests. All team members who participate the entire season will receive an equal award.

### **Junior Varsity: (9/10/11 grade students are eligible)**

The junior varsity level of competition is the program where increased emphasis is placed upon team play, physical conditioning and refinement of basic skills. Winning at the junior varsity level is considered important, and participants should be taught how to cope with losing and crowd influence during contests. Each individual will be given the opportunity to play during the season at the discretion of the coach. All team members who participate the entire season will receive an equal award.

**Varsity: (9/10/11/12 grade students are eligible)**

The varsity level of athletic competition is the culmination of the high school athletic program. Team play, sportsmanship, individual physical ability, motivation and mental attitude are very important aspects of varsity competition. The team definitely plays to win the contest but varsity contestants should accept the fact that important lessons are to be learned from losing. It is recognized that not all participants play in every contest. All team members who participate the entire season will receive an equal award. Ability and attitude will be the determining factors in making the team at the varsity level.

**Brockport Central School District Athletic Teams Listing**

<b>Fall Athletic Teams</b>	<b>Winter Athletic Teams</b>	<b>Spring Athletic Teams</b>
<b>Football</b> Varsity * JV * Modified B	<b>Boys Basketball</b> Varsity * JV * Modified A & B	<b>Baseball</b> Varsity * JV * Modified A & B
<b>Boys Soccer</b> Varsity * JV * Modified	<b>Girls Basketball</b> Varsity * JV * Modified B	<b>Softball</b> Varsity * JV * Modified B
<b>Girls Soccer</b> Varsity * JV * Modified	<b>Wrestling</b> Varsity * JV * Modified B	<b>Boys Lacrosse</b> Varsity * Modified A
<b>Boys Volleyball</b> Varsity * JV * Modified B	<b>Hockey</b> Varsity <i>Combined team with Spencerport</i>	<b>Girls Lacrosse</b> Varsity * JV * Modified B
<b>Girls Volleyball</b> Varsity * JV * Modified	<b>Boys Swimming</b> Varsity * JV * Modified B	<b>Boys Tennis</b> Varsity * Modified A
<b>Girls Swimming</b> Varsity * Modified B	<b>Bowling</b> Boys: Varsity Girls: Varsity	<b>Boys Golf</b> Varsity * JV
<b>Cross Country</b> Boys: Varsity Girls: Varsity Coed: Modified B	<b>Indoor Track</b> Boys: Varsity Girls: Varsity	<b>Track &amp; Field</b> Boys: Varsity/JV Girls: Varsity/JV Coed: Modified B
<b>Girls Tennis</b> Varsity * Modified A	<b>Cheerleading: Competitive Cheer</b> Varsity * JV * Modified A	<b>Unified Basketball</b> Varsity
<b>Cheerleading: Game Day Cheer</b> Varsity * JV * Modified A		
<b>Girls Golf</b> Varsity <i>Combined team with Spencerport</i>		
<b>Unified Bowling</b> Varsity		

## ACADEMIC ELIGIBILITY

### STUDENT ACTIVITIES 7411R - ACADEMIC ELIGIBILITY FOR EXTRA CLASSROOM ACTIVITIES

#### Extracurricular Eligibility Policy

The Academic Eligibility Policy is designed to provide a positive opportunity to encourage students to fulfill their academic responsibilities while attending or participating in extra classroom activities. The program will provide a periodic review (*approximately every five weeks*) of student academic achievement. Any student who is failing more than one course when interim or report cards are issued is ineligible. Students may attend extracurricular activities. For example, attendance at dances, athletic contests, concerts with a curricular focus is permissible.

#### ACADEMIC PERFORMANCE

To determine eligibility for extra classroom activities, a grade below 65 are considered failures. In Academic Intervention Services, a grade of U is equivalent to a failure.

In order to be eligible for extracurricular participation, a student must:

- Be enrolled in five academic classes plus physical *education* (*any exceptions will be based on specific recommendations from the student's counselor, assistant principal or building principal*).
- Any student, with two (2) failures in any subject(s), will be considered ineligible.
- Every student's status will be determined every five-week period during the school year.
- Exhibit acceptable social behaviors and citizenship as outlined in the Code of Conduct.
- Meet all attendance requirements.

#### INELIGIBLE STATUS

- An INELIGIBLE student may still practice and attend meetings, but is not permitted to participate in games, non-graded performances, school trips or culminating events. Students will remain INELIGIBLE until a run-around sheet is completed and approved by the student's assistant principal.
- Requirements for ineligible students:
  - **Middle School:** Students are to attend Mandated Athletic Study Hall (MASH) and/or stay with a teacher during the afterschool period. Failure to attend will result in ineligibility for practice or competition.
  - **High School:** During advisement period, students may only travel to visit a teacher in which they are presently failing that teacher's specific class.
- Building administration will have the opportunity to identify cases where special circumstances may have contributed to a student failing a course.

## INTERSCHOLASTIC ATHLETICS: PARTICIPANT REGULATIONS

### Orientation Procedure

Prior to the season there may be an informational meeting to sign-up for the sport. At this time, students will receive the following directions for registering online at [FamilyID.com](http://FamilyID.com)

### Required Sports Physicals

A student who engages in interscholastic competition shall receive an adequate health examination and health history update when required and may not participate without the approval of the school medical officer.

*Note: Medical examinations may be scheduled at any time during the school year and shall be valid for a period of 12 continuous months. Any pupil whose safe participation is in question as a result of the health history interview, or injury, or prolonged absence must be re-qualified by the school physician prior to participation.*

### SCHOOL ATTENDANCE

All students involved in extracurricular activities shall maintain good attendance in school and in class. In order to participate in any extracurricular event, a student must be in school on time unless they have a written legal excuse signed by the parent/guardian.

#### Attendance

- 1. School Attendance:** If a student is not in attendance by 9:00 a.m. due to illegal tardiness, the student will not be permitted to practice or play in any game scheduled for that day or night. If no practice or contest is scheduled for that day, the athlete will not be able to participate in the following practice or contest.
- 2. School Tardiness:** A student who is illegally tardy to school, cuts classes or has other attendance issues three times or more jeopardizes participation in interscholastic athletics for that athletic season.
- 3. Practice Attendance and Tardiness:** Each student is expected to be present at every practice session, including practice sessions scheduled during vacation periods, unless legally excused from school or personally excused by the coach. When families choose to take vacations during the season, it must be understood that the time missed by the student athlete can affect team chemistry and personal conditioning. Student athletes who miss practices or competition for non-school sponsored activities must make up the equivalent number of practices in order to compete.

#### Transportation

Student athletes will ride team buses to and from all athletic contests. The only exception will be when the student athlete has a written note from their parent/guardian that indicates that they would be riding home with their parent/guardian. This note must be turned into their coach 24 hours in advance. After the contest has ended, the player must be directly released to the parent/guardian after the coach has spoken with them.

### STUDENT BEHAVIOR

It is the expectation that all students exemplify good citizenship and behavior at all times both in and out of school. If, in or out of school, a student exhibits unacceptable behavior as outlined in the District

Code of Conduct, or is charged with a violation of local, state, or federal laws, the consequence can range from missing one activity up to a one-year suspension from extracurricular participation. The building principal and/or District administrator will base the consequence on the nature and level of severity. *Examples of unacceptable behavior include, but are not limited to, bullying, hazing, fighting, vandalism, stealing, insubordination, academic dishonesty, truancy, and internet harassment.*

### **Citizenship**

Behavior that violates the Athletic Handbook is not acceptable and will not be tolerated. The behavior is expected to be corrected and subject to disciplinary action taken by the coach and school administration. The Athletic Handbook is a year-round expectation and violations that occur outside of the season may result in suspension from athletic participation.



## **Dignity for All Students Act (DASA)**

The Dignity for All Students Act took effect on July 1, 2012. The District condemns and prohibits all forms of discrimination and harassment of students based on actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex by school employees or students on school property and at school-sponsored activities and events that take place at locations off school property. All administrators, faculty, staff, parents/guardians, families, volunteers and students are expected to refuse to tolerate harassment, hazing and bullying and to model behavior that is respectful and civil.

In addition, any act of discrimination or harassment, outside of school sponsored events, which can reasonably be expected to materially and substantially disrupt the educational process, may be subject to discipline. Off-campus misconduct that endangers the health and safety of students or staff within the school, or can reasonably be expected to impact the educational process, is also prohibited and will be addressed by the District. An example of such misconduct include, but is not limited to, cyberbullying.

Cyberbullying is defined as the creation of a hostile environment by conduct or by threats, intimidation or abuse **through any form of electronic communication**, that:

- (A) has or would have the effect of unreasonably and substantially interfering with a student's educational performance, opportunities or benefits or mental, emotional or physical well-being;
- (B) reasonably causes or would reasonably be expected to cause a student to fear for their physical safety;
- (C) reasonably causes or would reasonably be expected to cause physical injury or emotional harm to a students; or
- (D) occurs off school property and creates or would foreseeably create a risk of substantial disruption within the school environment, where it is foreseeable that the conduct, threats, intimidation or abuse might reach school property.

Therefore, discrimination, harassment, hazing or bullying that takes place at locations outside of school grounds which can reasonably be expected to materially and substantially interfere with the requirements of appropriate conduct and order in the operation of the school or impinge on the rights of other students may be subject to disciplinary consequences.

Refer to [\*\*Brockport Central School District Code of Conduct\*\*](#) for definitions of terms.

### **Out of School Suspension (OSS):**

An athlete who receives OSS will not be allowed to practice and/or play during the duration of the suspension. Athletes on suspension are not allowed to attend a contest or practice in any capacity.

**In School Suspension (ISS):** Any time an athlete violates a regulation pertaining to all students and is placed in ISS for a minimum of one period, they will not be allowed to practice or play in any contests that day.

**Leaving a Team:** In the event a student quits an interscholastic team, the student must personally notify the coach. The participant will have 48 hours to personally ask the coach for reinstatement. If the student does not personally apply for reinstatement within the 48-hour deadline, the student is considered dropped from the team. Upon request for reinstatement within the 48-hour deadline, a meeting will be held between the participant, parent/guardian, coach and Athletic Director to determine if the student-athlete will be allowed to return.

**Hazing: All hazing and/or student initiations are prohibited.** Any student or student groups who, in the course of another student's initiation into or affiliation with any school-related organization, intentionally or recklessly engages in conduct which, in the view of school officials, creates a substantial risk of physical injury to such other student or causes another student pain, embarrassment, ridicule or harassment, regardless of willingness to participate, will be in violation of the BCSD Code of Conduct and may also be in violation of the New York State Penal Law.

The practice of "hazing" as defined above shall be prohibited in school buildings and on school premises, as well as at any activities which are sponsored by the District and occur off school grounds. Further, student initiations which are not sponsored by the District but which are undertaken by members of a team, club, etc., are also prohibited.

**Use of Alcohol, Tobacco or Other Controlled Substances:**

Regardless of the quantity, a student will NOT:

1. Use and/or possess alcohol
2. Use and/or possess tobacco
3. Use or consume, possess, buy, sell or give away any other controlled substance

The terms alcohol, tobacco and controlled substance include, but are not limited to: alcohol, inhalants, cigarettes, cigars, pipes, bidis, clove cigarettes, dip, chew, snus, snuff, e-cigarettes, vaping and any other spit or smoking tobacco product, marijuana, cocaine, LSD, PCP, amphetamines, heroin, steroids, look-alikes, and any of the substances commonly referred to as "designer drugs". Any paraphernalia used to consume or distribute said substances.

Parents/guardians will be notified of all violations. **This policy is in effect year-round, including summer vacations.**

**First Violation**

After confirmation of the first violation, the student athlete will lose eligibility for 14 consecutive calendar days. During this time, the student will be expected to participate in all practices but will not be eligible for contests. The student athlete will sit on the bench but will not be in uniform.

**Support:** A referral will be made to the Student Assistance Program. The student will be required to attend three meetings with the Delphi Prevention Counselor.

**Second Violation**

After confirmation of the second violation, the student will lose eligibility for the next three months. The student will not attend practices or participate in contests.

**Support:** A referral will be made to the Student Assistance Program. Before applying for re-admittance to any interscholastic athletic program, the student will show evidence in writing to the Student Assistance Coordinator that the recommended chemical dependency program was successfully completed.

### **Subsequent Violations**

In the event of subsequent violations, the student will be ineligible from all interscholastic athletics for one calendar year from the date the violation was substantiated.

**Support:** A referral will be made to the Student Assistance Program. Before applying for re-admittance to any interscholastic athletic program, the student will show evidence in writing to the Student Assistance Coordinator that the recommended chemical dependency program was completed.

### **Cumulative Violations**

Violations shall be cumulative beginning with the student's first participation on an athletic team and continue throughout the student's high school career.

### **Conditions for Reinstatement after Referral to a Treatment Program**

To be eligible to participate in interscholastic athletics after referral to a treatment agency, the student must:

1. Successfully complete a treatment program
2. Apply to the Athletic Director for reinstatement in writing
3. With a parent/guardian, sign a consent form giving the treatment agency permission to release the agency's records regarding the student's treatment. This release of information is confidential to the Student Assistance Program and/or School Counselor.

## **PARENT/GUARDIAN/COACH COMMUNICATION**

### **Communication you should expect from your child's coach:**

1. Philosophy of the coach
2. Expectations the coach has for your child as well as all the players on the team
3. Locations and times of all practices and contests
4. Team requirements i.e., fees, special equipment, etc.
5. Procedure should your child be injured during participation
6. Discipline that results in the denial of your child's participation

### **Communication coaches expect from parent/guardian:**

1. Concerns expressed directly to the coach
2. Notification of any schedule conflicts well in advance (48 hours or more)
3. Specific concern in regard to a coach's philosophy and/or expectations

**Appropriate concerns to discuss with coaches:**

1. The treatment of your child, mentally and physically
2. Ways to help your child improve
3. Concerns about your child's behavior

**Issues not appropriate to discuss with coaches:**

1. Playing time
2. Team strategy
3. Play calling
4. Other student athletes

**Procedure to follow to discuss a concern with a coach:**

1. Call Athletic Department at (585) 637-1836 to schedule an appointment with the coach.
2. If the coach cannot be reached, call the Athletic Director. He will arrange the meeting for you.
3. Please do not attempt to confront a coach before or after a contest or practice. These can be emotional times for both the parent/guardian and the coach. Meetings of this nature do not promote resolution.

**Changing Athletic Teams**

It is important that the student athlete try to go out for the right sport, particularly at the junior varsity and varsity levels. A student athlete may not change from one sport to another once a team has been selected, without permission of the Athletic Director. If student has been cut from one team, it is acceptable to try out for another sport.

**Equipment**

Athletic equipment becomes more costly each year. It is the responsibility of the student athlete to return all clothing and equipment issued to the coach. No one should have any equipment home after the season without school permission. Failure to return district issued clothing/equipment will result in the student athlete paying for the missing items.

**Outside Participation**

The New York State Public High School Athletic Association (NYSPHSAA) allows outside participation. Brockport athletes must understand that commitment to the school team comes first, and outside participation should not be detrimental to an individual or the team. There will be many circumstances where a student athlete should not participate in an outside activity due to the possible effect on the team. Do not participate until you check with the individual coach involved with the school team.

## **NYSPHSAA CODE OF ETHICS**

### **It is the responsibility of all concerned with Interscholastic Athletics:**

1. To emphasize the proper ideals of sportsmanship, ethical conduct and fair play
2. To eliminate all possibilities which tend to destroy the best values of the game
3. To stress the values derived from playing the game fair
4. To show cordial courtesy to visiting teams and officials
5. To establish a happy relationship between visitors and hosts
6. To respect the integrity and judgment of the athletic officials
7. To achieve a thorough understanding and acceptance of the rules of the game and the standards of eligibility
8. To encourage leadership, use initiative and good judgment by players on the team
9. To recognize that the purpose of athletics is to promote the physical, mental, moral, social and emotional well-being of the individual players
10. To remember that an athletic contest is only a game, not a matter of life and death for player, coach, school, fan community, state or nation.

## **SPORTSMANSHIP POLICY**

The Brockport Central School Interscholastic Athletic program is committed to promoting the proper ideals of sportsmanship, ethical conduct and fair play at all athletic activities. We will oppose instances and activities, which run counter to the best values of athletic competition in order to ensure the well-being of all individual players. We will expect acceptable standards of good citizenship and propriety with proper regard for the rights of others.

We are further committed to the belief that schools participating in interscholastic athletic activities should be held responsible for the conduct of their players, coaches, faculty, parents/guardians and any other spectator. Conduct, which is detrimental to the educational value of athletics, may be deemed just cause for the schools reprimand, probation, suspension from a particular sport, or suspension from interscholastic athletics.

### **Parent/Guardian/Spectator Code of Behavior/Ethics**

It is the responsibility of the parent/guardian/spectator to:

1. Keep cheering positive. There should be no profanity or degrading language/gestures.
2. Demonstrate self-control and respect for others at all times.
3. Avoid actions which offend visiting teams, officials, coaches or individual players.
4. Show appreciation of good play by both teams.
5. Learn the rules of the game in order to be a better-informed spectator.
6. Treat all visiting teams in a manner in which you would expect to be treated.
7. Accept the judgment of coaches and officials.
8. Be good role models for athletes.

### **Student Athlete Code of Behavior/Ethics**

It is the responsibility of the student athlete to:

1. Demonstrate self-control and respect for others at all times.

2. Remember that participation in athletics is a privilege not a right.
3. Respect opponents.
4. Respect the integrity and judgment of officials.
5. Remember that improper behavior while in uniform reflects poorly upon yourself, your family, your school, and community.
6. Accept victory with grace and defeat with dignity.

### **Coach Code of Behavior/Ethics**

It is the responsibility of the coach to:

1. Promote good sportsmanship by setting a positive example while coaching.
2. Respect the integrity and judgment of the officials.
3. Approach competition as a healthy and constructive exercise, not as a life and death situation.
4. Refrain from the use of profanity or degrading language with players, opponents, officials and spectators.
5. Avoid behavior that will incite players, opponents or spectators.
6. Recognize that the participants in athletics are young men and women with frailties and limitations, who are capable of making mistakes.
7. Instruct the players in the elements of good sportsmanship, and remove players from competition who demonstrate unsportsmanlike behavior.

### **NO SMOKING POLICY**

No person is permitted to use tobacco products (including but not limited to cigarettes, cigars, pipes, bidis, clove cigarettes, dip, chew, snus, snuff, e-cigarettes, vaping and any other spit or smoking tobacco product) in any way, at any time, including non-school hours, on district property, grounds, or in district vehicles.

### **ACCIDENTS AND INJURIES**

Participation by an athlete involves some degree of risk of physical injury. Such physical injury can occur in any type athletic activity, be it “contact” or “non-contact”. Further, many injuries are truly accidental in nature and involve no negligence by anyone, including the athlete. By volunteering to participate in school sponsored athletic activity, the athlete and parent/guardian assume the risks for injuries to occur.

If during the course of any athletic practice or contest, an athlete is injured, it is the responsibility of the coach or coaching staff to provide basic first aid to the injured athlete and obtain further assistance, if necessary. In addition, the coach will make appropriate phone calls and will document the injury.

### **ATHLETIC PLACEMENT PROCESS**

The Athletic Placement Process (APP) was designed for mature and exceptionally skilled student-athletes to advance to an upper level. This program allows for a seventh or eighth grade student to participate on a Varsity or Junior Varsity team if they meet the developmental and physical fitness standards set by the State Education Department. The program is not to be used to fill positions on teams, provide additional experience, and provide a place for middle school student-athletes to play

when no modified program is offered or to reward a student-athlete. **It is aimed at the few selected student-athletes who can benefit from such placement because of their level of readiness.**

Normally a student-athlete is eligible for senior high competition in a sport during each of four consecutive seasons commencing with the student-athlete's entry into the ninth grade. However, by satisfying the requirements of the APP, a student-athlete may receive extended eligibility to permit:

1. Participation during five consecutive seasons in the approved sport after entry into eighth grade.
2. Participation during six consecutive seasons in the approved sport after entry into the seventh grade.

Varsity coaches may request the Director of Physical Education/Athletics to process a student through the APP Screening Procedure. Students will not be eligible for the screening procedure without this specific request. If this request is approved, the Director will deliver APP information to parent/guardian with the requirements that must be met for the student/athlete to begin tryouts. More information on APP can be found at [www.sectionv.org](http://www.sectionv.org) under forms.

### **INFORMATION ON ATHLETIC CONTESTS**

The best ways to access information on athletic contests (sites, dates, times, weather postponements/cancellations, etc.) can be found on:

- [www.sectionvny.org](http://www.sectionvny.org) - This website is updated frequently.
- [www.bcs1.org](http://www.bcs1.org) - Information can be found on the District's website on our Athletic page.
- You can also follow us on Twitter @BCSDBlueDevils

The District believes that participation in interscholastic athletics is a privilege which is accompanied by responsibility. ***As a student participating in my school's athletic activities I understand and accept the following responsibilities listed in the Athletic Handbook and throughout the Eligibility Rules.***